

Students who complete both stage 1 and stage 2 and pass the essay assignment will be allowed to enroll in freshman-level reading/writing met courses with the goal of earning a C or better to satisfy the TSI criteria and continue taking college courses.

STAGE 1 is composed of the foundational material that students need to know for freshman-level college English courses.

Achieve a score of 90 or higher on the study path.

NOTE: All students will be encouraged to master the remaining stage 1 material, and any student who reaches the target score of 90 will unlock stage 2.



Introduction to College Reading and Writing

READING
 Author, Audience, and Purpose
 Fact and Opinion
 Using Context Clues
 Identifying Word Parts
 Topic Sentences

WRITING
 Topic Sentences
 Revising, Editing, and Proofreading

GRAMMAR
 Subjects and Verbs
 Prepositional Phrases
 End Punctuation

Identifying Main Ideas

READING
 Stated Main Ideas
 Supporting Details
 Using Context Clues
 Identifying Word Parts

WRITING
 Developing a Thesis Statement and Supporting Ideas

GRAMMAR
 Run-on Sentences
 Comma Splices
 Sentence Fragments

Discovering Implied Meaning

READING
 Author's Point of View and Cultural Context
 Implied Main Ideas
 Major and Minor Supporting Details
 Using Context Clues
 Identifying Word Parts

WRITING
 Developing an Implied Thesis Statement and Topic Sentences
 Coherence

GRAMMAR
 Subject-Verb Agreement
 Past, Present, and Future Tense

Interpreting Bias

READING
 Making Inferences and Drawing Conclusions
 Outlining a Reading
 Faulty Parallel Structure
 Using Context Clues
 Identifying Word Parts

WRITING
 Using Transitional Words and Phrases

GRAMMAR
 Commas with Introductory Phrases
 Commas with Transitions
 Adjectives and Adverbs

Analysis Through Definition

READING
 Identifying Denotation and Connotation
 Identifying Types of Definitions

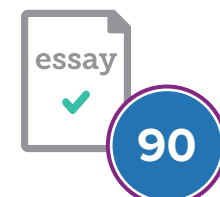
Recognizing Objective and Subjective Language
 Using Context Clues
 Identifying Word Parts

WRITING
 Creating an Effective Introductory Paragraph for an Essay
 Understanding the Four Sentence Types

GRAMMAR
 Comma Use in a Series
 First-, Second-, and Third-Person Pronouns

STAGE 2 is composed of additional English skills that students need to know for all reading/writing met postsecondary courses.

Achieve a score of 90 or higher on the study path and achieve a passing grade on the required essay (to be graded by a qualified instructor).



Learning Across Disciplines

READING
 Understanding Reading and Writing Differences Across Disciplines
 Using Context Clues
 Identifying Word Parts

WRITING
 Developing Support in an Analysis Essay
 Creating an Effective Conclusion for a Multiparagraph Essay

GRAMMAR
 Coordinating and Subordinating Conjunctions
 Commas with Relative Pronouns
 Apostrophes

Exploring Comparative Elements

READING
 Identifying a Comparison Made in a Reading

Figurative Language
 Using Context Clues
 Identifying Word Parts

WRITING
 Developing a Thesis for a Compare and Contrast Essay
 Developing an Outline for a Compare and Contrast Essay

Figurative Language
GRAMMAR
 Commonly Confused Words
 Parenthetical Expressions
 Mistakes with Modifiers
 Active and Passive Voice

Informed Opinions through Causal Chains

READING
 Listing Causes and Effects in a Reading
 Logical Fallacies and Causal Relationships

Using Context Clues
 Identifying Word Parts

WRITING
 Responding Effectively to Essay Assignments

GRAMMAR
 Semicolons, Colons, and Commas

Applied Critical Analysis

READING
 Recognizing the Main Idea and Source Bias in a Complex Reading
 Evaluating Credible Sources Used Within a Reading
 Logical Fallacies and Analysis
 Using Context Clues
 Identifying Word Parts

WRITING
 Using Effective Evidentiary Support
 Paraphrasing vs. Direct Quotations

Blending Source Material into an Essay

GRAMMAR
 Creating Concise Sentences
 MLA Citation Styles

Using Sources in Critical Reading and Writing

READING
 Relating Different Viewpoints
 Using Context Clues
 Identifying Word Parts

WRITING
 Finding and Evaluating Sources
 Evidentiary Support
 Avoiding Plagiarism
 Formatting a College Essay – APA Style

GRAMMAR
 Capitalizing Words and Punctuating Titles
 Quotation Marks
 APA Citation Styles